

**SYLLABUS** 

# PHL-201 INTRODUCTION TO A CHRISTIAN WORLDVIEW

A course in thinking Christianly about the whole of life

**Divinely Anointed School of Theology** 

**Online Instruction** 

**Chris Gousmett** 

Instructor: Dr. Dorinda E. Dean, Ph.D. Phone: 242-368-2348 E-Mails: apostledean55@gmail.com

Dr. Karl Davidson, D.D., MBA, MDiv., BS kadinc777@gmail.com

Lectures: Textbook, Oral & Online

Syllabus - Fall 2020

# **COURSE SCHEDULE**

This course is offered in a two bi-week schedule. You can see a course schedule bi-weekly in this syllabus.

# **COURSE DESCRIPTION – ASSOCIATE OF ARTS IN BIBLICAL STUDIES (ABS)**

This first course in Introduction to a Christian Worldview lays a foundation for Miracle Revival School of Theology's "Associate Degree in Biblical Studies Program." It is a course in thinking Christianly about the whole of life.

This course, Introduction to a Christian Worldview comprises ten (10) chapters, 161 pages of information and will cover two (2) bi-weekly study and two (2) quizzes to be taken upon reading completion. It will cover:

# August 31 – September 13

# Introduction

- 1. The nature and function of worldviews
- 2. Religion true and false
- 3. The problem of dualism and synthesis in Christianity
- 4. Major themes in a worldview: Human nature, truth, meaning, purpose

5. Scripture as the source of a Christian worldview

### September 14 – September 27

- 6. The contours of a Biblical worldview
- 7 Structure and direction. Sin and evil. Common grace
- 8. The task and calling of humankind: to care for the creation
- 9. The nature of Christian community. A Christian view of society
- 10. The Kingdom of God: God's righteous rule over the whole creation

# **COURSE OBJECTIVES**

By the end of this course, students will be able to: 1. Understand the basic background of church leadership, the contributions and relevance of church leadership. 2. Identify and explain key principles and techniques of church leadership. 3. Explain the basic message of the sub-chapters studied and how they advance your understanding and application of church leadership . 4. Practice and apply the basic methods and principles of these lessons. MIN 1145 Church Leadership 101 Page 3 11/04/2019

# TEXTBOOKS

Required: Introduction to a Christian Worldview by Chris Gousmett

Journal articles; provided on web-based Online Learning Center. At any time, other articles, videos, and materials may be required by the course instructor and provided on the Online Learning Center.

Important Note: Required and recommended course texts are subject to change at any time.

### **COURSE FORMAT**

1. Course Audio/Video Materials. Shortly after your course registration, you will receive instructions about how to download your course (not earlier than 10 days from your start date).

2. Online Learning Center. You will also be given access to a web-based Online Learning Center that functions as your Online Campus classroom for the course. There you will find:

- The course syllabus. Please Note: The syllabus in your Online Learning Center is the governing course syllabus. Syllabi downloaded early from MRIDMI's website, or received from any other source, are for informational purposes only.
- A bi-weekly schedule to help you successfully complete the course on time with the least amount of stress.
- Assignment summaries and links for uploading assignments and for completing group projects.

• Links to discussion forums, your course instructor and other students, the Online Campus support team, as well as links to other helpful communication and instructional resources.

### 3. Course Instructor.

You will be assigned a course instructor who will participate as appropriate in Classroom and Online Learning Center activities; review, grade, and provide feedback on course assignments; and interact with you on any questions you have about the course. When you receive your course materials, you will also receive contact information for your course instructor. Please contact your course instructor (apostledean55@gmail.com) or course administrator (kadinc777@gmail.com) within one week of your course start date and maintain regular contact throughout the course.

### RESPONSIBILITIES

- 1. **Online Confirmation**: Before the end of the first Friday of your semester's session, you need to log onto the Online Learning Center (<u>www.mridmi.org/student-portal</u>), download the syllabus for the course, and complete the report indicating that you have read and understand the course requirements. Failure to complete the Online Confirmation on time will result in a grade penalty.
- 2. **Course Evaluation**: In the last week of your course session, you will be sent a link for an evaluation. Please complete this to finish your course.
- 3. **Reading** Read the entirety of your assigned bi-weekly chapters in the order described in the course schedule. Keep track of your reading. For each chapter, enter:

4. View Course Lectures and Watch Bible Project Videos when Available View all course lectures and Bible Project videos according to the course schedule. You will report this at the end of the semester.

5. Biblical Book - Design and Message Project (x7) You will submit a set of papers in which you will write an essay when requested.

The format for each paper should include the following, clearly organized according to this pattern (single-spaced):

 $\Box$  Title of the biblical book. (1 line)

 $\Box$  A statement of the main idea of the book, given in a single, grammatically complete sentence. (1 sentence + 1-2 lines)

 $\Box$  An explanation of the main idea, given in 2-3 well-developed paragraphs. This should both explain the main idea of the book and why it accounts for all the material in the book. (2-3 paragraph =  $\frac{1}{2}$  page)

 $\Box$  State the purpose of the book, together with an explanation of the reason for why you have drawn this conclusion. Note: the main idea of the book and its purpose are not identical, though they will be related. (1 paragraph)

 $\Box$  Present 3-6 of the leading themes of each book, with 1-2 paragraphs explanation for each theme. (3-6 paragraphs =  $\frac{1}{2}$  to 2 pages)

 $\Box$  A page-length proposal that explains how the message and themes of each book relate to contemporary needs and issues of individuals, church, and society. (1 page)

For each essay or researched paper, you must clearly identify any and all ideas and wording drawn from ALL secondary sources (including internet resources, study Bible notes, class notes, books, articles, and any unpublished sources such as sermons, recordings, or written correspondence) through the use of footnotes (or equivalent). Failure to do so constitutes plagiarism and will result in complete loss of credit. The use of secondary resources will NOT be a factor in your grade but do cite them when used. (If you went for the longest possible on every section, you might hit five pages (single-spaced), but that is not necessary. Quality of material is preferred over a lot of material. If your work is quality, the minimum in each category should be your goal, with the additional space when it is necessary.) Time: 20 hours estimated time. Points: 70 points possible. (10 points each)

### 6. Discussion Forum Assignments:

Your instructor will post six discussion questions on the course online discussion forum, as well as classroom sessions throughout the semester. Since these are designed as interactive conversations, your grade will be based on both your thoughtful interaction with the concepts and peers in your learning community, and your timely communication with the instructor and other students. As you would in a classroom discussion, we encourage you to make multiple shorter comments rather than a "presentation monologue." These are considered live interactions and as such, participation after the due date listed for each discussion is not eligible for credit. For each classroom or forum completion posting set, you will respond to a question that the instructor posts, then respond to at least two student answers the following week. Time: 6 hours estimated time Points: 48 points possible (8 points per conversation set).

#### 7. Biblical Passage or Theme Paper

You will write a final paper in which you study a topic, theme, or biblical book or passage in greater depth. This is not strictly a research paper and there will be a variety of options for what kind of paper it will be. The goal is for you to synthesize some of what you have been learning and think of ways to implement what you have learned in your theological reflection and in your life and ministry. The paper will be about 7–12 pages in length and you will be able to choose your topic/theme/passage. Note: Please notify your instructor on what you will be studying by week 4.

# **GRADING SCALE**

А	A-	B+	В	B-	C+	С	C-	D+	D	D-
100- 95%	94-	89-	86-	82-	79-	76-	72-	69-	66-	62-
95%	90%	87%	83%	80%	77%	73%	70%	67%	63%	60%

### ASSIGNMENT SUMMARY/QUIZZES

Two quizzes will be administered at the end of each bi-weekly reading and must be submitted for grading on Sunday of that end-period before 11:59 p.m.

# COURSE POLICIES ATTENDANCE AND LATE ASSIGNMENTS:

Students are expected to participate in class sessions, make weekly or bi-weekly progress in the course, and submit assignments on time according to the syllabus schedule. Absences, non-participation, and tardiness may impact a student's grade. Students who anticipate an absence should discuss it in advance with the instructor. Students who miss more than 20% of the seat/online attendance time will not pass the course, without a request for and the completion of additional assignments. Acceptability is entirely the prerogative of the course director. Assignments submitted after the due date and time will be subject to the instructor's late assignment policy.

# **COPYRIGHT VIOLATION AND PLAGIARISM:**

Research in secondary sources for the written project is permitted and welcomed. However, any appropriation of either ideas or wording taken from other sources, whether print or electronic, must be properly footnoted. Failure to do so constitutes plagiarism which can result in substantial grade reduction or failure. Any unauthorized copying or use of copyrighted materials, including downloaded files of various kinds, can result in criminal charges and fines. For a fuller explanation of these issues or DAST copyright policy, see the Copyright Issues and Cheating" section of the Student Handbook: <a href="https://www.mridmi.org/studentonline">www.mridmi.org/studentonline</a>.

### **CONFIDENTIALITY OF CLASS SESSIONS:**

All student class participation, whether spoken, recorded, or written, is to be considered confidential and not shared with those outside of the class. Recording of on-campus class sessions is a privilege that is only permitted with the consent of the instructor. On-campus class recordings are only to be used for personal review and are not to be shared with anyone. Online course materials are copyrighted and may be kept for ongoing personal use and review. No other use or distribution is permitted.

### **INCOMPLETES/EXTENSIONS:**

The final deadline for submitting all course work is the last day of the semester as noted in the Academic Calendar and in the class schedule. In the case of serious illness, family emergency, or similar extenuating circumstances, the student may request an extension from the professor. A 1-3-week extension is typical in such circumstances, and some penalty for late work may apply.

Longer extensions may be requested by petition and approval of the President and the Course Administrator. Extensions longer than 5 weeks are rare and should only be requested under extreme circumstances. If students face a personal emergency that requires requesting an extension going beyond the end of the semester, it may affect their ability to receive financial aid in the next semester, and they may face the possibility that their next semester's course registrations will be cancelled. Please contact the President or Course Administrator.

# AUDIT/ENRICHMENT STUDENTS:

Enrichment students are encouraged, but not obligated, to participate in assignments and class discussions. Professors are not obligated to grade participation for these students but may opt to do so depending on class size.

### THE AVAILABILITY OF DISABILITY SERVICES AT WESTERN SEMINARY:

Divinely Anointed School of Theology is committed to responding to the needs of students with disabilities. It is the responsibility of students with disabilities to identify themselves and the nature of the disability. Any student who has a disability should contact the seminary's Disability Coordinator, Dr. Dorinda Dean at 242-471-0316. Her office is in Calabash Bay, Fresh Creek, Andros, Commonwealth of The Bahamas.

# POLICY ON SEXUAL HARASSMENT ANDROS, BAHAMAS

Divinely Anointed School of Theology adheres to Policy on Sexual Harassment and Misconduct. Please see policy online at www.mridmi.org/studentportal or contact the Sexual Harassment Coordinator, Dr. Dorinda E. Dean at apostledean55@gmail.com or 242-471-0316.

Questions regarding this course's online content can be directed to the course director, Elder Dr. Karl Davidson, D.D., MBA, MDiv., BS. Email: <u>kadinc777@gmail.com</u>.